

Student Binder Contents

Young Student BINDER

Item	In My Computer	In Teachers Folder	In Students Take Home Folder
<i>Material to give to student/teacher</i>		in front pocket	in front pocket
LESSON DATE LIST		1X	1X
Teacher Tasks		1a	
Student Overview	X	1b	
Practice Chart		2X	2X
Warm Up And Practice Notes	X	3X	3X
SONG REPERTOIRE		4X	4X
Learning Plan	X	5X	5X
Young/Teen Student Expectations			6X
Notation Writing Curriculum/Ex.		6a	
Ear Training Benchmarks		7x	7x
Skills Repertoire (1 page dense)		8X	8X
Old Practice Charts		X	
Photo of Student	X	on cover	
Studio Policies			9x

Teen/Adult Student BINDER

Item	In My Computer	In Teachers Folder	In Students Take Home Folder
<i>Material to give to student/teacher</i>		in front pocket	in front pocket
LESSON DATE LIST		1X	1x
Teacher Tasks		1a	
Student Overview	X	1b	
Practice Chart		2X	2X
Warm Up And Practice Notes	X	3X	3X
SONG REPERTOIRE	X	4X	4X
Learning Plan		5X	5X
Young/Teen Student Expectations		6X	6x
Notation Writing Curriculum/Ex.		6a	
Ear Training Benchmarks		7X	7X
Skills Repertoire (1 page dense)		8x	8x
Photo of Student	x	x	
Studio Policies			9x
Divider			
Priority Repertoire			
Old Practice Charts		X	
Photo of Student	X	on cover	
Studio Policies			9x

Protocol means plan

A formal plan with steps and rules.

Repertoire section will have the music on the right side. On the left can be a worksheet describing the piece to be worked on.

The Repertoire section should be clear and should be constantly protected from becoming an archive. It should only have current priority work.

Every piece should describe what skills are being developed. This is very important.

Back repertoire Should be in a separate binder. Make sure you cull obsolete repertoire

Priorities for work are listed below practice chart and also below learning plan. Double coverage.

Binder can have inspirational quotations as well.

For Pre teens anything goes but for Teens Fingering Charts, Chord Charts and Fretboards are NOT in the student Binder. They should be in the students METHOD Book. EVERY Student should have a method book.